



**ACTIVITY 6.A**  
***Identifying Environmental and Personal Risks***  
  
**for**  
**Module 6:**  
**Let's Build a Safe Environment**

**General Description:** Students will develop signage for prevention and awareness; they will identify areas of the school where there are both environmental and personal health risks.

**Materials:**

List of types of risks  
Posterboard  
Colored pencils/crayons  
Scissors  
Glue or adhesive tape

**Duration:**

Explanation of the activity (15 mins)  
Participating in the questionnaire (30-60 mins)

**Location:** Classroom

**Pedagogical method:** Description and creativity

**Instructions:**

Students, along with the teacher, will tour the school's installations to identify the places where toxic substances or wastes are stored that could cause water, soil, or air contamination. Once the places are identified, the teacher will divide the class into groups of 4 and will ask them to develop signs for these places. As a continuing activity and follow-up, groups should visit other classrooms in their grade level and discuss the importance of preventing school risks and taking care of the environment and everyone's health. Emphasize that the best way for a school to lower its risk index is through being informed, conscious, and above all, by practicing preventative measures.

**Reflection**

Ask the students what they think about the health risks provoked by the use of cleaning products with chemicals at home. Ask that they, along with their families, read about the cleaning products they use and think about the impact that they cause to the environment. Invite them to think of alternative cleaning



products in order to eliminate the use of toxic chemicals (for example, by substituting white vinegar bleach when it comes time to wash clothes).

**Symbols for areas with a toxic presence:**

Danger  
Don't enter  
Dangerous substances  
Trash  
Dangerous animal  
Evacuation  
Caution while walking  
Don't go up  
Fire