



## **ACTIVITY 1.B** ***Environmental Posters***

### *for* **Module 1:** **What is Sustainability?**

**General description:** The students will investigate the actual state of the environment and create a poster to present their findings. They will use magazines, newspapers, and consult the library. It will then be organized into an exhibition of their work and/or will be shown to students from other classes in their grade.

**Materials:**

- Posterboard or any kind of cardboard that can serve as a support for the posters (you can reuse cereal or cracker boxes)
- Colored pencils, felt-tip pen
- Glue, adhesive, or paste
- Magazines
- Newspapers
- Colored paper

**Duration:**

- Investigation (homework, one day)
- Making the posters (30-60 minutes)
- Presentation: 5 minutes per student

**Location:** The materials are prepared inside the classroom and should dry in less than one day.

**Pedagogical method:** Observation, investigation, presentation.

**Instructions:**

The teacher assigns the research component for homework. The next day the students make their posters, either individually or in a group. Then, they present their work in an exhibition and visit other classrooms to share the problem.

**Reflection**

It is important to begin informing the school community of the reasons why it is necessary to start implementing sustainability practices. By informing ourselves and sharing what we learn, we start the process of environmental awareness in the school.